# Evans Middle School Chorus Syllabus

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# **Class Procedures:**

- 1. Enter the room quietly and retrieve chorus folder from cabinet
- 2. Place bags/books/lunchboxes on the back wall
- 3. Read agenda/announcements boards or Smartboard and work on the daily assignment
- 4. Return folder to cabinet at the end of class
- 5. Exit quietly when dismissed by the teacher, not the bell.

# **Discipline Policy:**

<u>R</u>espect:

- Students will respect others by using constructive criticism during discussions
- Students will respect the room and equipment and only use when instructed by the teacher
- Students will respect the music by only writing in pencil
- Students will respect the teacher by raising a hand when needing to speak

#### **O**rganization

- Students will have a pencil, paper, and music in class every day
- Students will maintain a clean and organized notebook
- Students will read the agenda board and follow directions upon entering the class

#### <u>A</u>ttitude

- Students will participate in warm ups, activities, hand movements, and singing every day
- Students will treat chorus as a team

#### **R**esponsibility

- Students will be responsible for the chorus calendar and its activities
- Students will be responsible for their individual behavior and how it affects the team
- Students will be responsible for their uniforms and other school property

#### <u>S</u>afety

- Students will use caution on the risers and while entering and exiting the room
- Student will follow the school rules while on field trips
- Students will understand and follow the fire, tornado, and lock down emergency plan

#### Poor Behavior Consequences:

- 1<sup>st</sup> offense verbal warning
- 2<sup>nd</sup> offense Behavior form/mark student agenda
- 3<sup>rd</sup> offense One-on-one discussion/alternate seating arrangement if needed
- 4<sup>th</sup> offense pulled out of rehearsal and given alternate assignment/contact parent/lunch detention
- 5<sup>th</sup> offense Referral, Parent-teacher conference, discussion about removal from chorus

#### **Classroom Rules/Reminders:**

- 1. <u>Arrive on time.</u> If you are more than 5 minutes late without a pass, it will be 1 box from your ROARS sheet.
- 2. <u>Come to class prepared with ALL supplies</u>. If you come to class without your notebook/folder & music, it will cost you 1 box on ROARS sheet.
- 3. Lost your music/handout/pass off sheet? You may "buy" an extra for Cougar bucks or a box.
- 4. If you are <u>absent</u>, all makeup work/quizzes that have not already been collected will be left in Lunch & Learn. If you are absent, it is your responsibility to check with your classmates or Ms. Scott to see what you missed. If you missed a new concept learning day, it is your responsibility to get the information from a classmate or get help learning the new material from Ms. Scott.
- 5. You must sit down and start work on your warm up immediately upon entering the room. No lingering by the backpacks, in the doorway, or in the hallway
- 6. Bookbags are not allowed at your seat.
- 7. Cell phones/Technology: If I see them, I take them. The only time technology use is allowed in the classroom (including Chromebooks), is when permission is given by the teacher.
- **8.** Raise your hand before speaking if you have a question, answer, or comment.
- 9. Do not write on Chorus Room property.
- **10.** Keep your hands and feet to yourself.
- **11.** Do not play the piano without permission.
- **12.** Spit out all gum, food, and/or candy on your way in the door. No drinks other than water. No exceptions.
- **13.** Sharpen your pencil before class, if you need to during class, please raise your hand and ask permission first.
- **14.** When announcements are on, we will be silent and listen.

#### **ASSESSMENT WEIGHTS:**

**Pre-Assessment – 0 %** Diagnostic or Pre-Assessments (starting in January)

- Music theory pre-test
- Sight reading pre-test

Present – 15% Preparedness for class & participation

- Pencil & music every day, NO GUM, FOOD, OR DRINKS other than water
- Warm-up exercise/Sight reading participation
- Proper class entry procedure
- Correct singing posture
- Participation in rehearsal (including singing, hand movements, etc.)
- Having syllabus signed

Practice – 50% Daily work, Quizzes

- Self-assessments
- Quizzes (theory, vocab. bowl, etc.)
- Completion grades
- Pass-offs
- Sight reading drills

Post-Test – 35% Major Tests, Assessments, Nine weeks exam

- Memorization Checks
- Concerts & concert reflections
- Nine weeks exam

#### Concert/Rehearsal Attendance:

As part of the National and State Standards, students are expected to perform alone, in a small group, and in a large-group setting. Concert/rehearsal attendance will be expected of all students excluding emergencies. If an unavoidable event is preventing the student from attending, a written note or email is required two days before the event. Excuses will be judged accordingly by the director (family death and illness will be excused). If an emergency occurs preventing a student from attending, parents must provide written documentation (email, note, etc.) to the teacher within <u>three</u> days following the event. Students MUST make up the concert by completing a typed, double-spaced, paper on a musical topic of the director's choosing or an alternate assignment. *Failure to complete assignment given will result in a zero. Concert attendance is a large grade in the grade book. If a student is absent without a legitimate excuse, their grade will be affected dramatically.* 

#### **Field Trip Attendance:**

Many times throughout the year the chorus travels to events off campus. These trips are a privilege. You begin earning the right to go on these field trips TODAY. All students will adhere to the School Discipline Policy at all times while away from campus. Each student must complete a field trip form signed by a parent at least two weeks prior to a trip. Parents interested in chaperoning field trips <u>must</u> complete a Volunteer form in the front office prior to event.

#### **Uniforms:**

Students are required by GMEA (Georgia Music Educators Association) to have a formal uniform in order to participate in activities such as All-State, LGPE, and Honor Chorus.

6<sup>th</sup> UNIFORM: \$18 Royal Blue Polo

(Does NOT include black dress pants, black socks, or black dress shoes)

7<sup>th</sup>-8<sup>th</sup> FEMALE UNIFORM: \$65.00 \*\**New*\*\* Black Dress

(Does NOT include stockings or black dress shoes) Rentals: \$30.00 (dress should be returned at the end of the school year)

7<sup>th</sup>-8<sup>th</sup> MALE UNIFORM: \$30.00 Solid Black Dress Shirt and tie

(Does NOT include black dress pants, black socks, or black dress shoes)

Rentals: \$15.00 (uniform should be returned at the end of the school year), tie may be rented for \$5

\*\* A hold on the student's report card will be placed if rental uniforms are not WASHED and returned.

A student may rent *IF* a proper size is in stock, if no size is available the item must be purchased.

# Payments:

- Checks should be made payable to Evans Middle School unless stated otherwise
- Phone numbers and student name on all checks
- Students must turn payments in to the labeled baskets in the Chorus Room. Payments need to be put in an envelope labeled with First/Last name, class period, what is being paid for, and the amount.
- If there is a financial issue preventing payment, please contact Ms. Scott as soon as possible.

# Volunteers:

It takes a lot of hard work to keep a program such as ours running. Ms. Scott NEEDS the help from parents/guardians willing to take part in a program our students are so invested in! There will be many opportunities for helping out throughout the year ranging from classroom and organizational help, chaperoning concerts, helping with decorations and set up for concerts, monetary or classroom supplies donations, etc. All volunteer positions will be posted on our Charms Account: <u>www.charmsoffice.com</u>.

# Charms:

Charms Office Assistant is a premiere management, communication, assessment, and financial system for our music program! You will be able to sign up for volunteering, stay up-to-date with any events on the calendar, keep track of your money payments throughout the year, find online handouts/forms, upload and submit at-home practice logs, and so much more! A login code will be provided for each student along with a sign in "how to" sheet. Any further questions can be directed toward Ms. Scott.

# Chorus Syllabus *Signature Page*

| Student's Name:   | Grade: Period: |
|---|----------------|
| I have read the Chorus Syllabus and understand the informatic<br>the Chorus calendar on my personal calendar. I understand the<br>student's participation is required and needed. |                |
| Student Signature:  | Date:          |
| Parent Signature:   | Date:          |
| <ul> <li>The following forms are due by</li> <li>Chorus Syllabus Signature Page</li> <li>Information/Emergency Card</li> </ul>  |                |
| Uniform Sheet – <b>PAYMENTS DUE</b>   |                |